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Museum Arbeitswelt Steyr

[www.berufsbildungsforschung-konferenz.at](http://www.berufsbildungsforschung-konferenz.at)

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# **Caroline Dahmen**

Technische Universität Darmstadt  
Darmstadt

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# Choice, then and now



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**Comparing young participants' assessment of their way into and their plans after their present VET programme**

Caroline Dahmen & Marek Fuchs  
Technische Universität Darmstadt



- The 7EU VET project
  - Presentation of the project
  - Methodology of the survey
  
- Choice, then and now
  - Decision for a certain programme
    - The case of Germany
    - International comparison – Germany, Austria and Slovenia
  
  - Further education – intention and motivation
    - The case of Germany
    - International comparison – Germany, Austria and Slovenia
  
- Summary

# The project

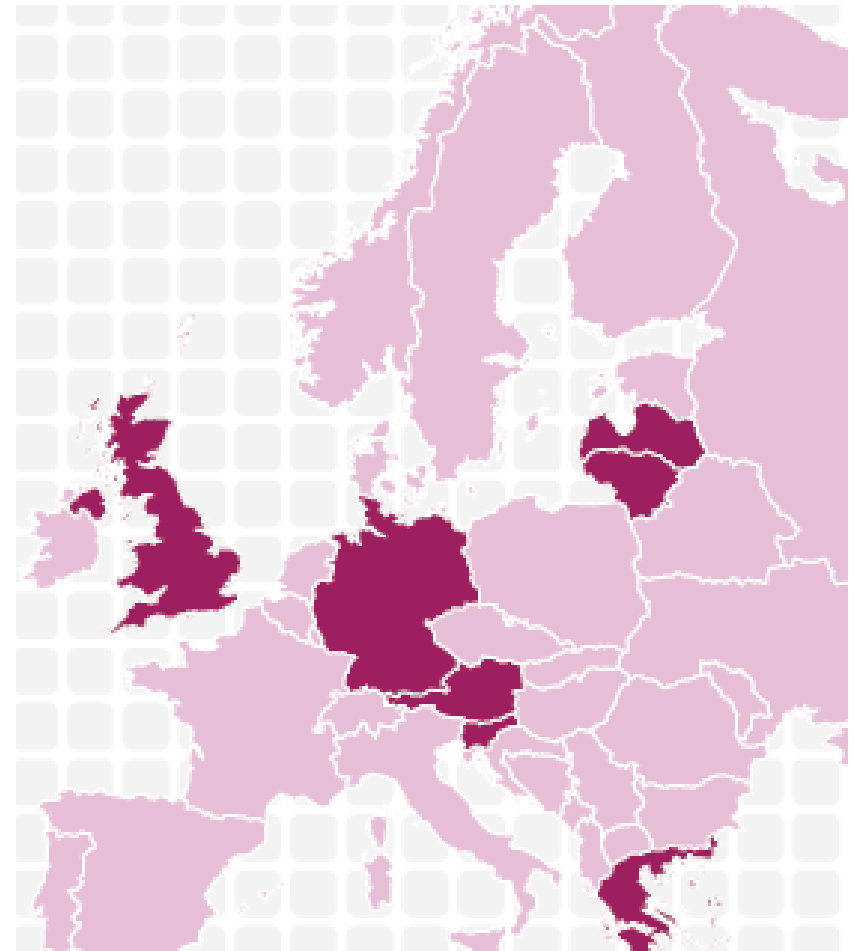


- Funded by the European Commission within the lifelong learning programme
- Duration 01/2010 – 12/2012
- Main objective
  - What are the drivers of enrolment into VET programs?
  - What are the reasons for students to invest into further education?
- Survey of vocational students in all partner countries as one key component



# The project partners

Slovenia	University of Ljubljana
Germany	Technische Universität Darmstadt
Austria	3s Research Laboratory
Lithuania	Kaunas University
Latvia	Riga Technical University
Greece	Technological educational institute of Crete
Great Britain	University of Warwick



# The project - challenges

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- Developing a shared definition of the term 'VET student'
- Developing a sampling design that reflects the country/system specific characteristics and ensures international comparability
- Designing a questionnaire that works for all VET students across the 7EU VET systems

# The survey

- Target population
  - 17-18 year olds in vocational education and training
- Size
  - Gross sample size           623 schools – 1.504 classes –  
32.672 students + UK (ca. 1.000 students)  
→ 17627 valid responses
- Mode
  - Web and paper&pencil
- Timing
  - Spring 2011 – except UK and Greece (fall 2011)

# The survey – quality indicators

- Representative survey (all school types / all regions)
- Complex design
  - Stratification by region and type of school
  - Two-stage cluster sample
- Random selection with pps design
- High response rate

	<b>AT</b>	<b>DE</b>	<b>LT</b>	<b>GR</b>	<b>LV</b>	<b>SI</b>	<b>UK</b>
Overall RR	23,2%	53,5%	58,7%	70,9%	62,5%	45,1%	---
Students in sample	2097	5377	2641	2396	2926	1197	993





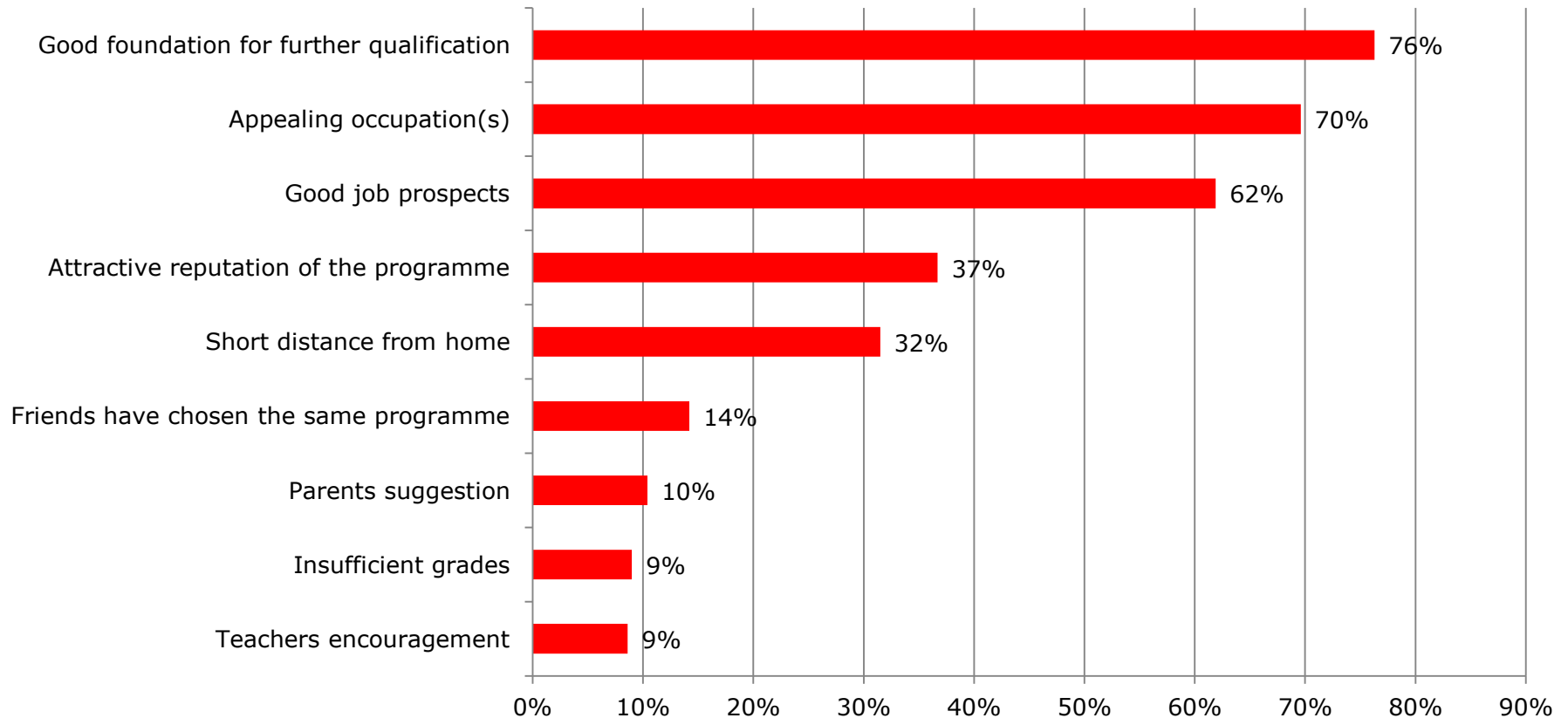
# Choice, then and now

## Decision for a certain programme

# How important were the following aspects to you when you were choosing your current programme?

(% quite/very important)

## Germany

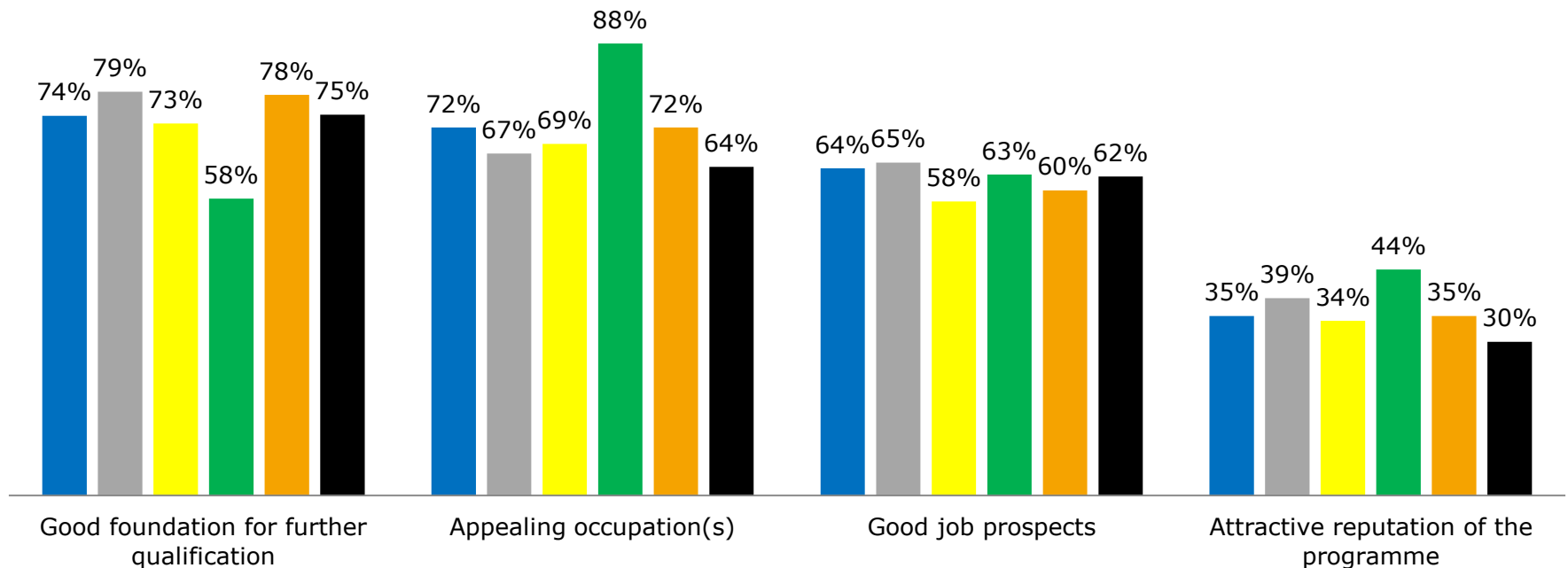


# How important were the following aspects to you when you were choosing your current programme?

(% quite/very important)

## ISCO - Germany

- Technicians and associate professionals
- Service workers and shop and market sales workers
- Craft and related trades
- Clerks
- Skilled agricultural and fishery workers
- Plant and machine operators and assemblers

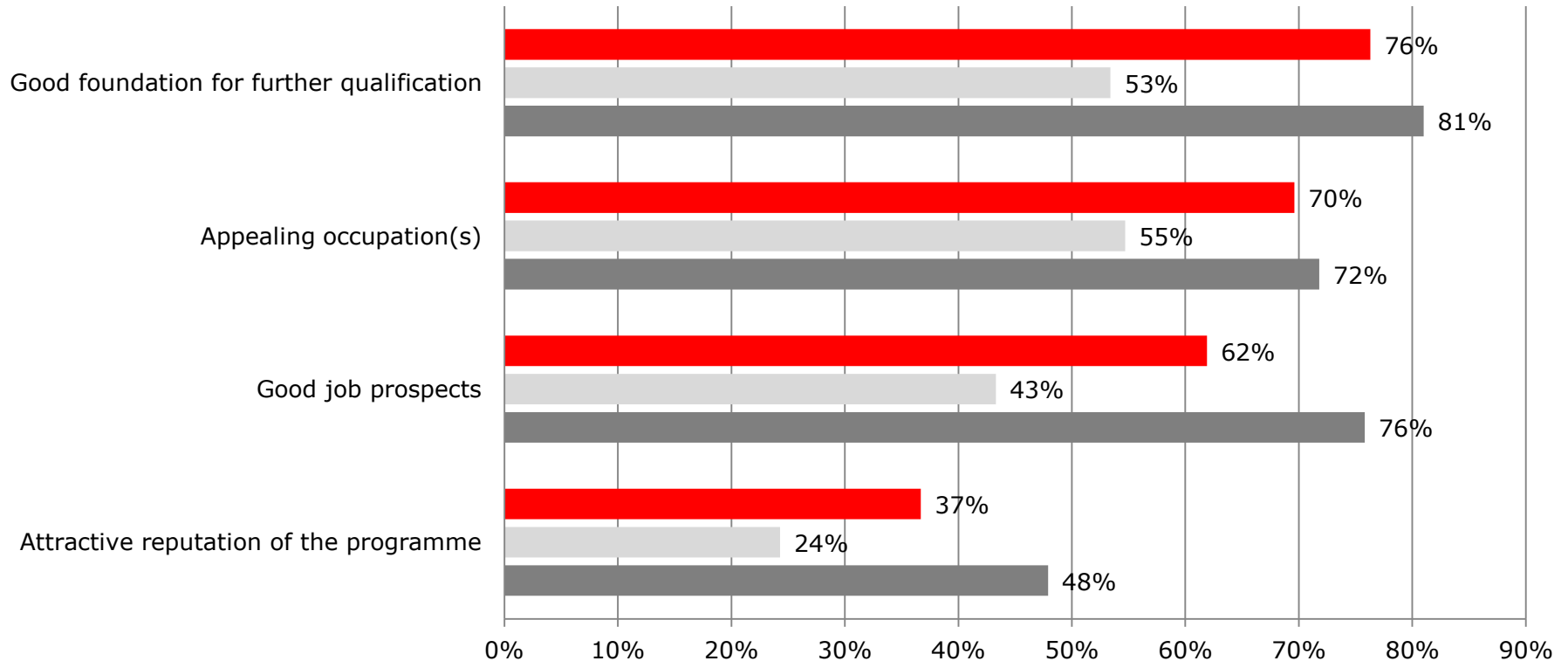


# How important were the following aspects to you when you were choosing your current programme?

(% quite/very important)

## International comparison

■ Germany ■ Slovenia ■ Austria



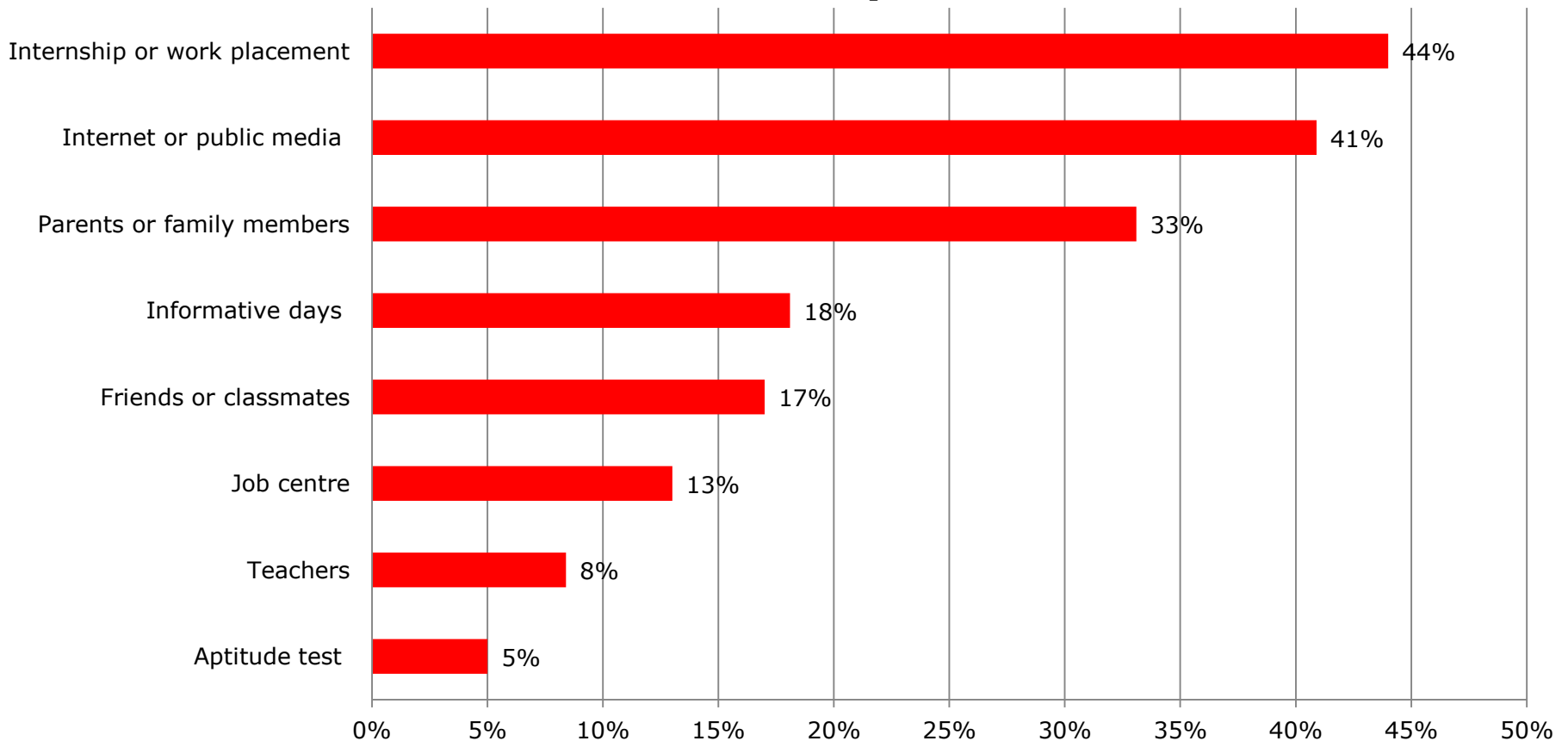
# How important were the following information sources when you were choosing your current programme?

(% quite/very important)



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## Germany

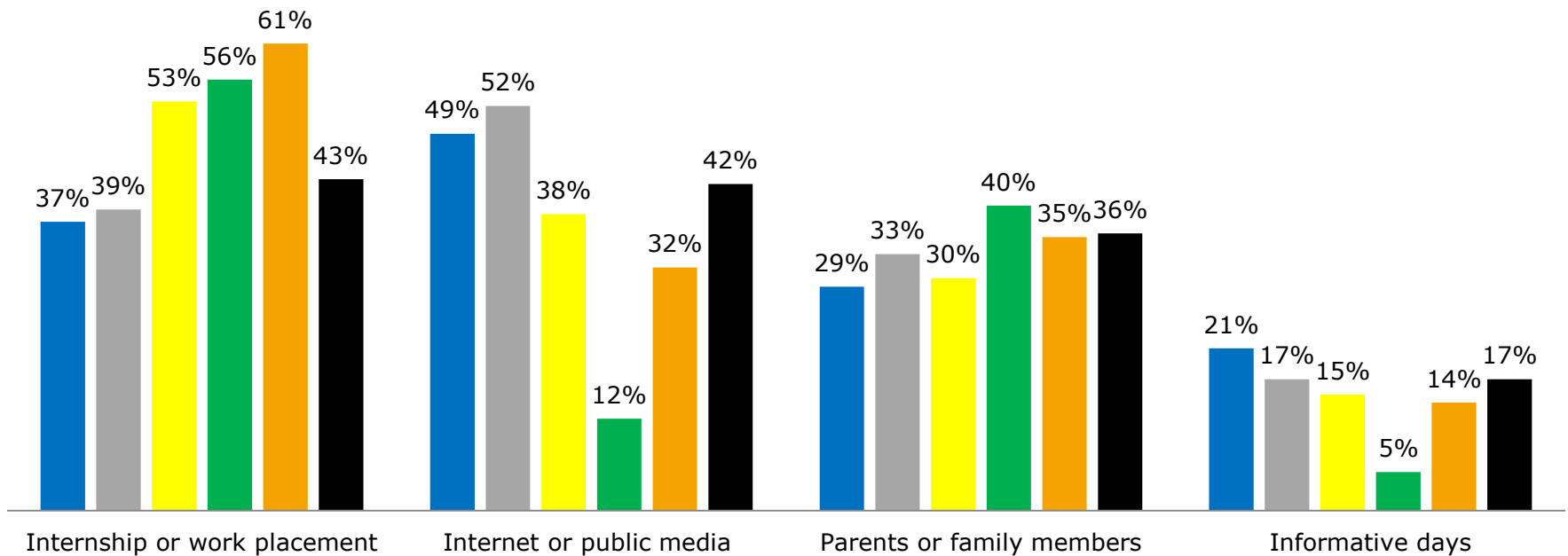


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## ISCO - Germany

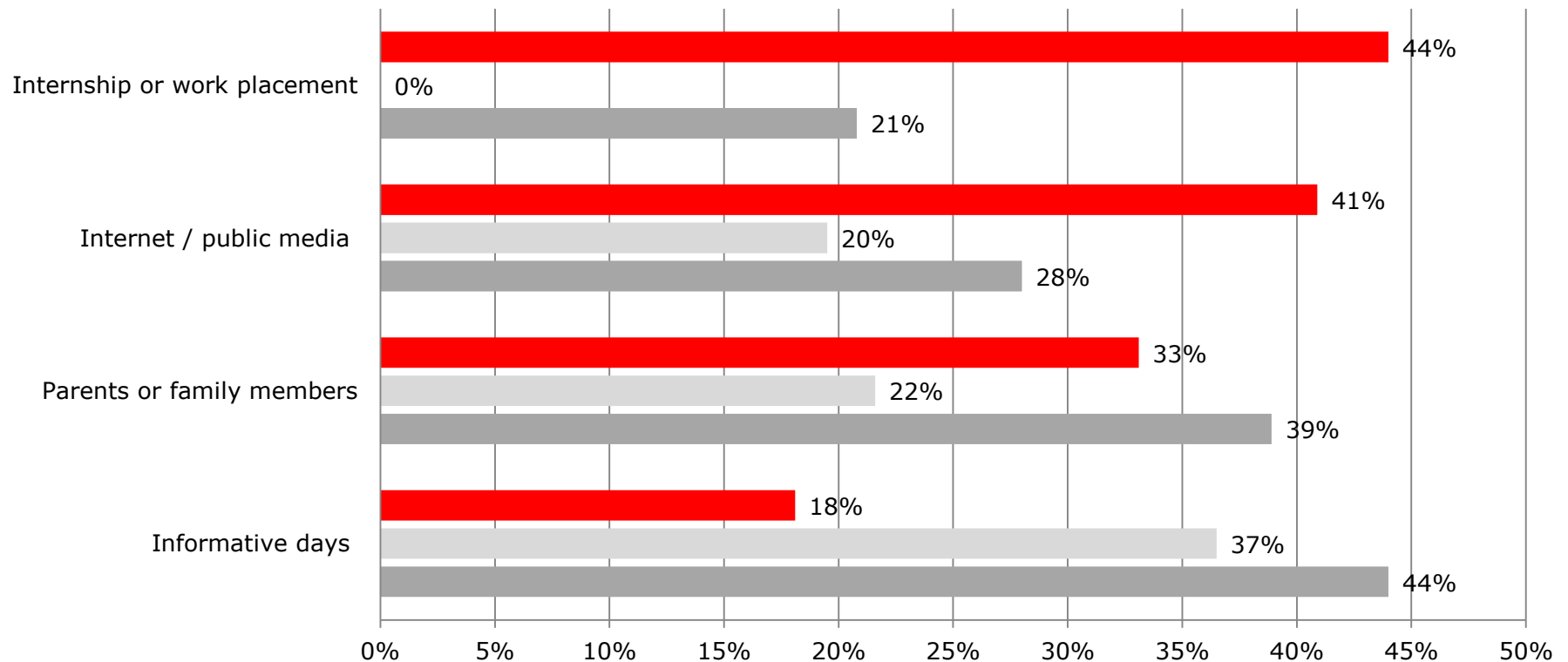
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## International comparison

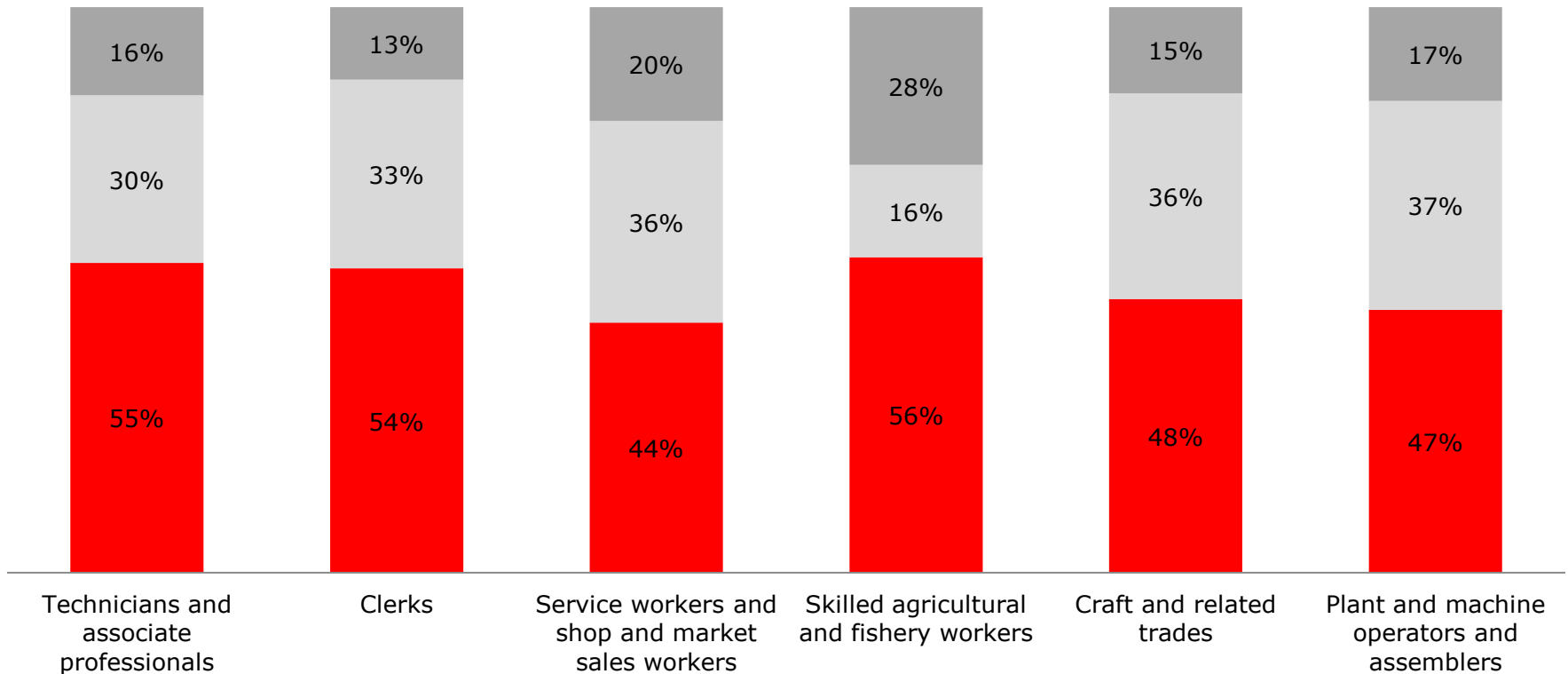
■ Germany ■ Slovenia ■ Austria



# Do you plan to continue schooling or further education after your programme has ended?

## ISCO - Germany

■ Yes ■ Indecisive ■ No

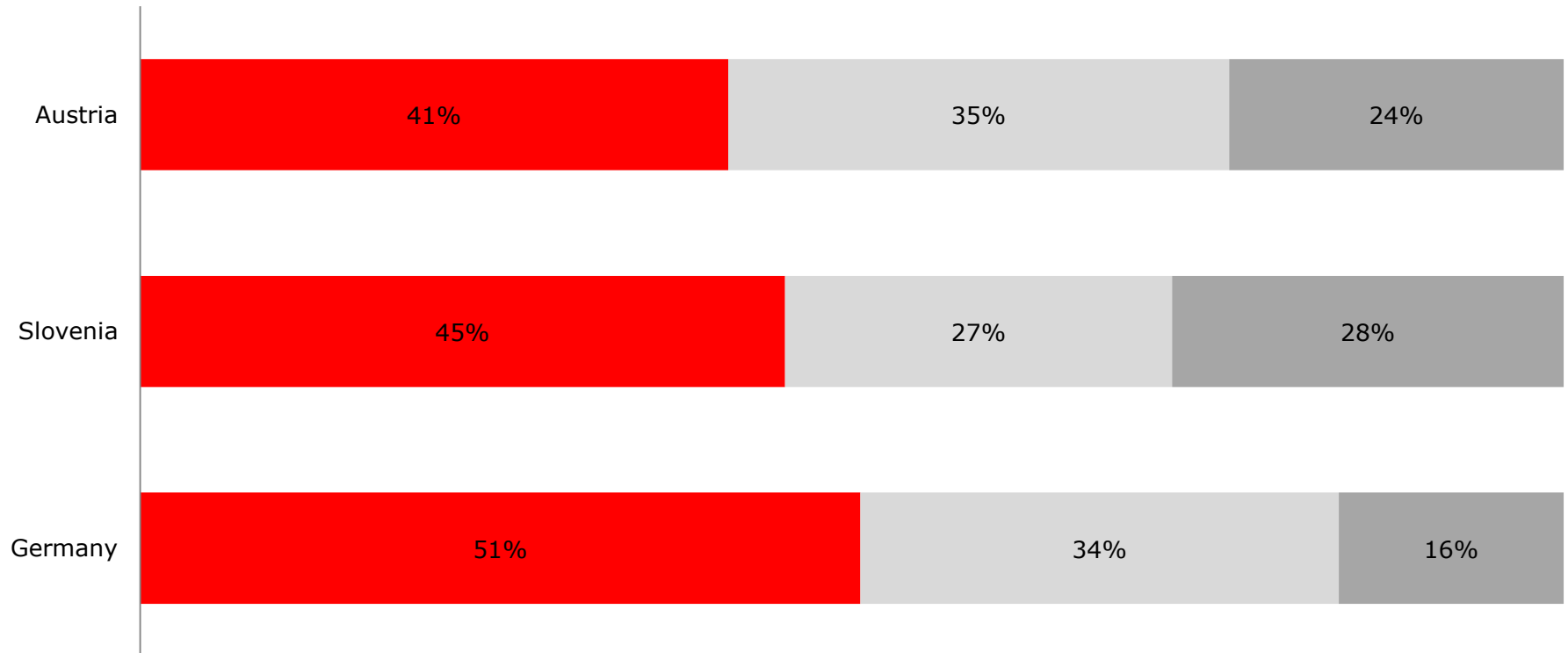




# Do you plan to continue schooling or further education after your programme has ended?

## International comparison

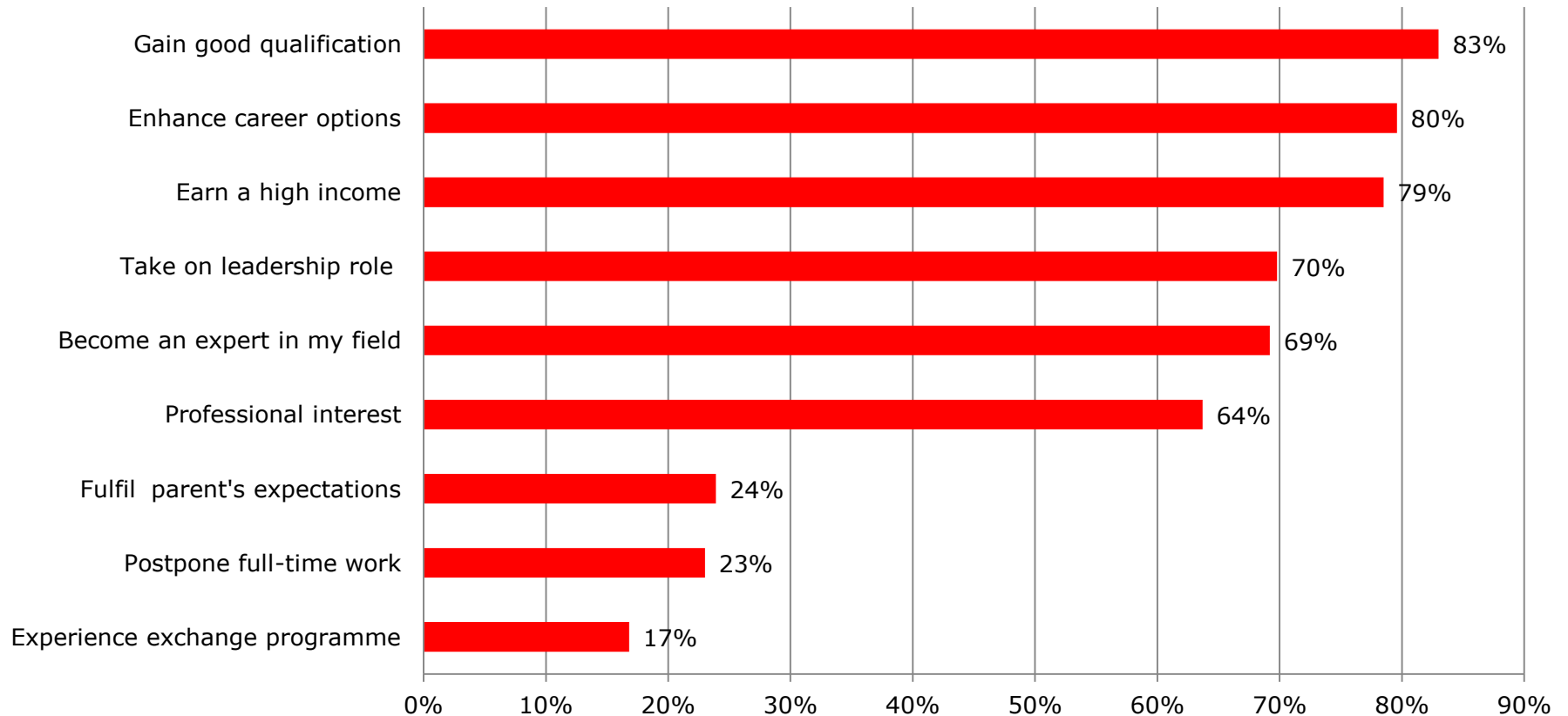
■ Yes ■ Indecisive ■ No



# Why do you plan to undertake further education?

(% quite/very important)

## Germany

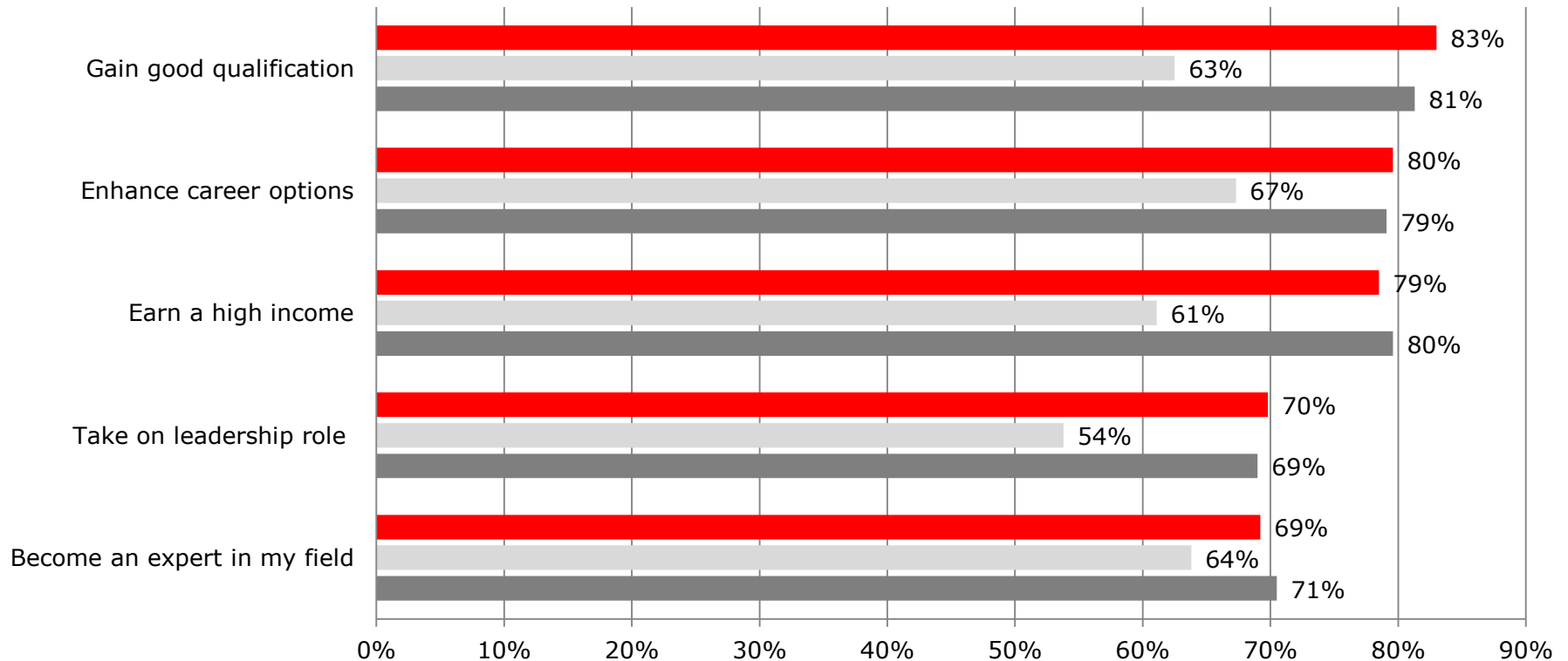


# Why do you plan to undertake further education?

(% quite/very important)

## International comparison

■ Germany ■ Slovenia ■ Austria



# Summary

- Decision for certain VET programme
  - Further education already a key aspect when deciding for VET programme
  - Importance of information sources differ significantly
    - Between subgroups in one country
    - Between countries
- Further education – intention and motivation
  - Most students intend to participate in further education
  - Acceptance differs between subgroups and countries
  - Gaining a good qualification is the most important reason for students to invest in further education



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**Thank you.**

**Technische Universität Darmstadt  
Department 02  
Institute of Sociology  
Research Methods  
Caroline Dahmen, M.A.  
Prof. Marek Fuchs**

Residenzschloss S3|12  
64283 Darmstadt  
Germany

[dahmen@ifs.tu-darmstadt.de](mailto:dahmen@ifs.tu-darmstadt.de)  
[fuchs@ifs.tu-darmstadt.de](mailto:fuchs@ifs.tu-darmstadt.de)